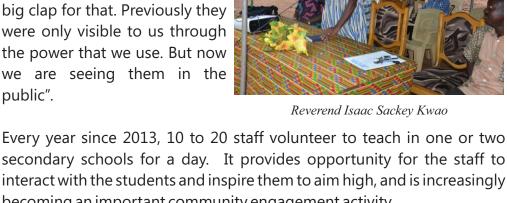
School Authorities Applaud Volunteerism of VRA Staff

lane for the profound remarks it drew for the Authority from school authorities and students. The Headmaster of the school, the Reverend Isaac Sackey Kwao, after an hour and half session on time management and career guidance by the

volunteers with the entire students and staff, retorted: "I am so overwhelmed over the array of professionals and intellectuals that we are interacting with today from VRA. He applauded the time and energy the volunteers put into

the day. "Let's give VRA a very big clap for that. Previously they were only visible to us through the power that we use. But now we are seeing them in the

public". becoming an important community engagement activity.



The volunteer programme, which attracted 18 VRA staff from various departments with diverse professional backgrounds, started in 2013. The Akuse Methodist SHS was the first to benefit followed by the Osu Doku Senior Technical

Addressing the over 800 students under a canopy of wide trees, the headmaster urged them (students) to make good use of the opportunities and lessons presented to them by the volunteers saying, "It

is up to you to identify them and make good use of the knowledge." He was also full of praise to corporate VRA for its educational scholarship programme, which he noted some students of the Manya Krobo SHS are benefiting from. "We believe the mustard seed VRA had sown in the school and the community will grow into a very big tree," the Rev Kwao

"After the introduction of the personalities, I felt that I have had enough and their (volunteer staff) disposition is even enough motivation and

inspiration for the students to go higher than where they have reach," Mr Aaron Onyame, the Assistant Headmaster, also noted. The words of gratitude produced much motivation to the staff volunteers, who proceeded to the classrooms and took over the teaching lessons. The staff handled subjects including Mathematics, English, Economics, Physics, Biology, Chemistry, Business Management, and Information

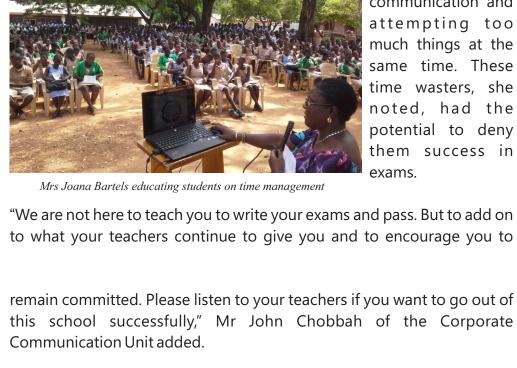
The interaction with the students created a feeling of contentment. Shortly after coming out of the classroom Ing. Dan Onny of the Engineering Services Department, who taught Physics noted, "Charlie,

this year's programme is more exciting. The students are good and it made the teaching more enjoyable". Another, Francis Boateng of the General Services Department said: "I was highly elated seeing colleague employees teaching in classrooms with great enthusiasm". An excited teacher of the school after visiting some classrooms also

opined: "Wow! You guys handled the subject areas like professional

Making the presentation on time management, Madam Joana Bartels of the VRA Akuse Training School cautioned students against time wasters such as "whatsapping" and "facebooking", lack of daily priorities,

personal disorganisation, procrastination, unhealthy



time wasters, she noted, had the potential to deny them success in exams. This year, the Corporate Social Responsibility (CSR) Unit of the General

communication and attempting too much things at the same time. These

Services Department plans to implement the staff volunteer programme

Ing Ama Daaku of ESD teaching Physics Ing Love Aryee of ESD teaching ICT



13.

14.

21.

Ing. Kofi Kalai Kubiti

18. Kwadwo Osae

19. Hamdiat Baba Adam

Mrs Joana Bartels

Mr. John Chobbah

20. Mr. Kwesi Eyeson

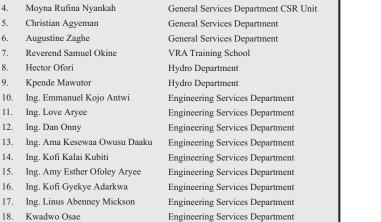
23. Mr. Jeff Mousori

"We are expecting our children in our communities to aspire to the greatest

district directorates of education and teachers.

Student asking question on Career Development

in two senior high schools.



Engineering Services Department

Training and Staff Development

Training and Staff Development

Corporate Communication Unit

PROPCo

DEPARTMENT

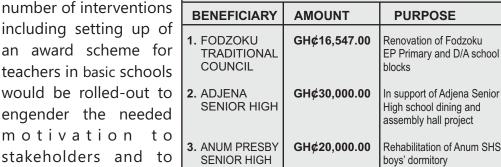
General Services Department CSR Unit

General Services Department CSR Unit

General Services Department

Ing Amy Aryee of ESD teaching Chemistry

24. Mr Gado Quarshie PROPCo 25. Richard Woanyah PROPCo 26. Mr Emmanuel Sarpong Finance Department 27. Mr Frank N. Etti Finance Department VRA leads efforts to improve education performance A responsible organisation like the Volta River Authority (VRA) cannot afford to show little concern to the education of children in its impacted communities, Ing Kirk Koffi, Chief Executive of the Authority has said. Addressing education officials of the Asuogyaman District and heads of basic institutions at Akosombo recently, Ing Koffi said the VRA was committed to making education one of its most important corporate social interventions since it creates opportunities for sustainable and viable growth now and in the future. Ing Koffi addressing heads of Akosombo schools



heights possible. We are ever-committed to our local government function and education is one of the key areas," he noted.

The VRA's community development interventions, he added, would continue but not without the collective efforts of stakeholders including

This, the Chief Executive believes, will deepen VRA's collaboration and communication with stakeholders and improve the fortunes of education

CASH DONATIONS

JANUARY TO MARCH 2015

"In due course we will constitute a team of civil engineers, architects, and quantity surveyors to do a technical follow-up to this initial meeting and inspection to generate some working estimates for a thorough .renovation of the schools "I am committed to whatever I put my hands to; and God-willing, we shall begin the works at the various sites in the next foreseeable

Akosombo school heads and teachers months," Ing Koffi said. Soon after the meeting, Ing Joseph Sutherland, Deputy Chief Executive

The Asuogyaman District Director of Education, Madam Mavis Oparebiea Yirenkyi, also thanked the Authority for its continuous support to improve

measures to improve reading, writing and numeracy skills for schools in

improve overall

performance.

in VRA schools.

He announced that a

Performance at the Basic Education Certificate Education (BECE) level in the Asuogyaman District currently stands below 50% (at 47%) due to various factors including low teacher morale, poor reading and numeracy skills and lack of adequate supervision.

(Services) led officials to tour facilities of basic schools in the Akosombo Township to assess the condition of their infrastructure. Ing Sutherland called on the schools' management to submit a detailed proposal on the needs assessment of the schools to the VRA for action to

the standard of education in the district. The schools visited included the VRA JHS Complex, VRA Church Ridge Primary, Methodist School, St Barbara Nursery, Islamic School and the Presby School.

some VRA communities. For the last three years, the Authority had provided more than 180

scholarships to SHS and tertiary students, carried out career guidance and teaching programmes under the VRA Employee Volunteer Programme in

senior high schools and donated thousands of exercise books to newlyenrolled pupils and story books to about 40 basic schools in seven districts. Although VRA exists to provide electricity for every Ghanaian, it does that

VRA CSR

"Championing Sustainable Solutions"

Publication of CSR Unit, Volta River Authority, P.O. Box M77, Accra. Tel. 0302-633301 PLC 728211 E-mail: paffairs@vra.com

"We cannot always build the future for our youth, but we can **build our youth for the future"** – Franklin Delano Roosevelt he Volta River Authority (VRA) staff volunteer programme at the Manya Krobo Senior High School (SHS) will go down the memory

added.

Communication and Technology.

teachers. Thank you so much".

be taken as soon as practicable. Expressing his gratitude to the VRA, the District Chief Executive of Asuogyman, promised his outfit support to the vision of the Chief Executive to motivate teachers and help the children to improve performance.

Meanwhile, the Authority through its Corporate Social Responsibility Unit under the General Services Department had started implementing

with the interest of its communities at heart.